



Name	Ilse	Surname	Swart
Leeders in Hendrik Louw	Nia Swart	Gr	3A3
Learners in Hendrik Louw	Roo Swart	Gr	3A3
Huidige Beroep Current Occupation	Advokaat, Senior Litigeerder RAF Advocate, Senior Litigation RAF		
Expertise wat aan skool gebied kan word	<p>Kundig in wetgewing en beleide wat skole en beheerrade raak. Goeie onderhandelaar. Ondervinding in staat en privaat sektor.</p> <p>Buiten tersiëre kwalifikasies in regte, belasting en kontrakte het ek ook n nagraadse kwalifikasie in Onderwys wat sou beteken dat ek tot in 'n mate ook kennis dra van die onderwysstelsel.</p>		
Expertise you can offer the school	<p>Knowledgeable about legislation governing Schools and Governing Bodies.</p> <p>Good negotiator, experience in both private and government sectors.</p> <p>Apart from Tertiary qualifications in Law, Tax law and Law of Contracts, I also have a Post Graduate Certificate in Education which would imply I have some knowledge of the Education and school system from an academic and administrative point of view with some limited practical experience.</p>		
Wat maak van my 'n geskikte kandidaat vir Hendrik Louw SBL?	<p>Ek is 'n verantwoordelike en 'n verantwoordbare ouer wat op gereken kan word om my kant te bring ten einde in die beste belang van my kinders en hul skoolmaats op te tree.</p> <p>Ek glo in samewerking tussen die kinders, die skool en die ouers om 'n positiewe leeromgewing te skep. Ek ag myself deelnemend, regverdig en ondersteunend te wees en probeer ten alle tye ons skool en die kinders se welstand te verseker, deur almal se belange op die hart te dra. Ek sien die groter prentjie in die neem van besluite en uitvoer van aksies.</p>		

What makes me a suitable candidate for Hendrik Louw SGB?

Ek sou my beywer om Hendrik Louw se finansiële posisie, in samewerking met die gemeenskap en ouers te versterk ten einde kwaliteit onderrig te bevorder met goeie en esteties mooi fasiliteite en gepaste toerusting op 'n regverdigde maar verantwoordbare manier.

Om op primêre vlak reeds die kinders voor te berei om hul ideale en drome na te streef – in 'n omgewing gereguleer deur die gepaste beleide en kodes wat volhoubaar is en kan aanpas by veranderende tye.

Om tydig te identifiseer waar verandering nodig is, behoeftes te identifiseer en dinge aan te pas en veranderinge deur te voer in belang van ons kinders en skool sover moontlik.

Ek sou verdermeer ons “in house” kundigheid wou ontgin deur vermoëns by ouers en die gemeenskap te identifiseer waarby die skool kan baat - finansiël of op praktiese vlak nadat behoeftes geïdentifiseer is.

Ek sal graag 'n goeie verhouding tussen die verskillende strukture van die skool handhaaf en die behoeftes identifiseer en positief hanteer bv. nasorg, sport, kultuur, ens.

I am a responsible and accountable parent who can be relied upon to do what I can to ensure the best interests of my children and their fellow learners are served.

I believe in working together with the learners, the school and the parents to establish and maintain a positive learning environment. I consider myself participatory, fair and supportive and try to at all times ensure the school and the learner's wellbeing by balancing everyone's wants and needs. I have the ability to see the bigger picture when making decisions and taking action.

I would endeavour to improve Hendrik Louw's financial position in conjunction with the community and parents to ensure quality education can be maintained and improved upon with aesthetically pleasing facilities and proper equipment. I strive to on primary level encourage learners to pursue their dreams and ideals – in an environment that is supportive of that with fit and proper policies and procedures that are adaptable to a changing environment.

To identify changing needs and to adapt to same as far as possible in the best interest of the school and learners.

To source “in house” expertise from parents and the community by which the school may benefit – financially or on a more practical level

I would like to ensure good relations and communication between the different school structures i.e. aftercare, culture, sport and ensure each one's needs are identified and dealt with positively.